



Cumberland School Department Policy Manual

INSTRUCTION

I

Dual Enrollment Program

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Dual Enrollment Program

Purpose The purpose of this policy is to ensure that the Cumberland School District is in full compliance with the Dual Enrollment Opportunity Act (R.I.G.L. 16-100).

Position The LEA must adopt a local Dual Enrollment Policy as authorized under Rhode Island General Law. These laws were established for the purpose of adopting a statewide dual enrollment policy that allows students to enroll in public postsecondary education courses both in the student's high school and at the postsecondary institution to satisfy academic coursework requirements in high school and earn credits at a public postsecondary institution. This policy is intended to expand student access to postsecondary coursework and is not intended to preempt existing agreements or to prevent future agreements between school districts and Rhode Island's public postsecondary institutions.

This may be accomplished by students attending public institutions of higher education (dual enrollment), taking established courses and career and technical center programs taught by district staff that earn high school and post-secondary credit (concurrent enrollment), or taking nationally recognized courses that earn college credit (Advanced Placement, International Baccalaureate).

Desired Outcome

Students will have increased options to take and earn credit in postsecondary coursework, families will see reduced costs for college, and students will be more likely to achieve postsecondary success and earn degrees

Implementation Strategies

Cumberland will support existing programs of its choice that provide the best opportunity for the maximum number of students to fulfill the intent of the policy (e.g. CCRI Operation Running Start, Rhode Island College Early Enrollment Program, Advanced Placement courses)

Cumberland will ensure that students earn both high school and post-secondary credit and these credits are recorded on the student transcript, provided students meet all requirements, including but not limited to those concerning grading, attendance, and conduct.

Dual enrollment courses will count toward a student's high school coursework graduation requirements if the student complies with the postsecondary institution's course policies and successfully completes the course.



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Students must meet Cumberland high school's requirements, including, but not limited to those concerning attendance and conduct. Concurrent enrollment courses will count toward the student's high school coursework graduation requirements if the student, according to their secondary school's grading, behavioral, and attendance policies, successfully completes the course.

Assigned Cumberland High School staff will work with the assigned staff at the postsecondary institution to oversee the enrollment of students in dual and concurrent enrollment courses.

For any concurrent enrollment course, Cumberland is responsible for providing students with disabilities, the protections, services and accommodations as prescribed by federal and state law.

Cumberland High School will promote articulation agreements with higher education institutions outside those covered by the state policy and should make that information available to students and families.

Cumberland High School will encourage participation of underserved populations in this program.

Cumberland will develop programs to prepare and train their teaching staff to teach concurrent and advanced placement courses.

Students can qualify to be enrolled in a post-secondary institution and not need to attend Cumberland High School on a daily basis. Students must meet the following criteria:

1. complete all course credit requirements with the exception of English 4 or equivalent, the fourth math related requirement and Physical Education, and have earned a minimum of 21.5 credits*
2. complete all graduation requirements including service learning and the portfolio presentation requirement
3. earn a minimum of 2.0 GPA
4. have the approvals of his/her school counselor, guidance department coordinator and principal
5. Attendance, conduct history, and post-secondary institution requirements will be considered when determining eligibility.



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The student must take 2 semesters of English (1 composition and 1 literature), 2 semesters of a math course and 1 semester of physical education/health at the college level.

Students enrolled in dual enrollment courses in good academic standing will be allowed to participate in all cocurricular and extracurricular activities at Cumberland High School.

Students must contribute all of the cost for dual enrollment programming. The Guidance Department will provide low-income students with financial aid information and fee waiver eligibility information. Scheduling and transportation will be the student's and/or family's responsibility, for dual enrollment coursework at a postsecondary institution.

Students must provide transcripts to the guidance office within five (5) days of receiving grades from the post-secondary institution each semester. Failing or not completing a dual enrollment course required by Cumberland High School course credit requirements will put the student in danger of not meeting graduation expectations.

It is the responsibility of the student to meet all post-secondary course requirements. It is vital that students pay attention to withdrawal and add/drop deadlines from the institution that is offering the course. A student's grade will appear on an official college transcript. If the student drops the course after the deadlines or receives a failing grade; high school graduation, financial aid and/or GPA during college in the future may be impacted.

**Class of 2017 and beyond. The Class of 2015 and 2016 will be held to 17.5 credits.*

Legal Reference

R.I.G.L. - 16-2-9 – General Powers and Duties of School Committees

R.I.G.L - 16-100 – Dual Enrollment Opportunity Act

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